

# CULTURALLY RESPONSIVE TEACHING LEARNING COMMUNITY

FALL 2017

Time: 2:00-3:30 PM

Meeting Dates: 09/20/17, 10/04/17, 10/25/17, 11/01/17, and 11/15/17

Location: The learning community will meet in UL 1126 on 9/20/2017 and in the Center for Teaching and Learning (UL 1125) on 10/4, 10/25, 11/01, and 11/15.

Website: <https://iu.instructure.com/courses/1630524>

## FACILITATORS

- **Dennis L. Rudnick, Ph.D.**  
Associate Director of Multicultural Education and Research  
IUPUI Multicultural Center, Division of Diversity, Equity and Inclusion  
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- **Katlyn Martin, M.A.**  
CIRTL Graduate TA, Center for Teaching and Learning  
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## OVERVIEW

The Culturally Responsive Teaching Learning Community is an opportunity for graduate students and post-doctoral scholars to critically reflect and engage issues of diversity, equity, and inclusion in the classroom. We will challenge our thinking, cultivate our curricular and pedagogical practices, share research and resources, and support our collective and respective journeys as educators for a more diverse, equitable, and inclusive society. We will foster a space that empowers both its members and, ultimately, the students we serve.

STEM graduate students and postdocs can utilize their participation in the learning community towards the CIRTL Associate badge: <http://cirtl.iupui.edu/Program-Outcomes>

## OBJECTIVES

1. Discuss issues of diversity, equity, and inclusion in classroom contexts through critical reflection on personal experiences and assigned readings.
2. Analyze the relationships between student learning, social identities, and larger systems of power, privilege, and oppression.
3. Examine skills and strategies for culturally responsive and inclusive teaching in our own teaching and learning contexts.
4. Draft an outline of a diversity statement.

## REQUIREMENTS

- Complete a two-page final reflection paper on how the learning community has informed your teaching and/or personal philosophy statements
- Submit a draft of your diversity statement
- Read and be prepared to discuss the required articles at the learning community meetings (articles listed on the following pages)
- To receive CIRTL credit for CIRTL at IUPUI Associate badge:
  - Attend and actively participate in at least 4 of the 5 sessions
  - Submit the final reflection paper on the CIRTL Canvas course as evidence of your active participation in the learning community